



### **Course Description**

#### **EEC1753 | Observing and Assessing All Young Children | 3.00 credits**

The student will learn the process and importance of observing, documenting, and interpreting the behavior of all young children. The student will use observation instruments to understand all young children's growth and development. The student will also develop suggested intervention measures that meet the needs of the children and the families they serve.

### **Course Competencies**

**Competency 1:** The student will identify the process and importance of observation, recording, and assessment by:

1. Explaining the importance of observing and documenting children's behavior a regular basis
2. Discussing the observational instruments that can be used for multiple areas of child development assessment
3. Recognizing the importance of family involvement in the observation and assessment process
4. Using different observation and assessment tools in order to record and monitor children's progress

**Competency 2:** The student will document and interpret observation and assessment by:

1. Discussing ways in which observations can be documented in order to monitor student growth and development
2. Developing and maintaining an ongoing system for documenting children's progress in the classroom context
3. Analyzing data from observation and assessments to identify children in need of intervention strategies
4. Using documentation for suspicions of child abuse, neglect, and/or trauma

**Competency 3:** The student will report observation and assessment results to families and other staff members by:

1. Discussing the observation and assessment results with families and other staff members in a manner that highlights the child's strengths and capacities
2. Practicing family conferencing that builds partnerships between home and school
3. Discussing how to protect the rights of the child

**Competency 4:** The student will identify intervention measures that support young children and families by:

1. Identifying the agencies in the community that families can be referred to in order to have their children screened and evaluated for further intervention services
2. Embedding experiences related to observation and assessment within play-based environments, curriculum, and care routines for typically and atypically developing children
3. Working with families to develop experiences suitable for young children, including those with developmental delays or disabilities
4. Identifying the process for reporting child abuse and neglect

### **Learning Outcomes:**

- Formulate strategies to locate, evaluate, and apply information
- Create strategies that can be used to fulfill personal, civic, and social responsibilities
- Demonstrate knowledge of ethical thinking and its application to issues in society